

PreK3 Discipline Plan

Essential Agreements

In the classroom, this means that, rather than teachers imposing rules, everyone works collaboratively to establish an agreement of how the class will function. The students and I will develop these Essentials Agreements during the first week of school.

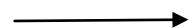
Individual Student Behavior – Clip Chart

Student choices are tracked on a Clip Chart. All students begin the day on green in the middle of the chart. Clothespins are moved up or down depending on choices. Clips that are moved down may be moved back up if the teacher sees the students making improved choices. In, addition, once a clip is moved up, it may move down. All clothespins are moved back to green at the beginning of the next day.

Each day your child's conduct will be recorded in his/her planner. I simply mark the color that your child has ended the day on in the monthly calendar. This way you will know what exactly happened that day and you will be able to have some dialogue with your child about their day. Using the planner is a quick and efficient way to record daily behavior and keep you, the parent as informed as possible. **I ask that you check your child's planner each day and initial it so I know that you have seen your child's daily choices.**

"You have brains in your head. You have feet in your shoes. You can steer yourself, any direction you choose."

- Dr. Seuss



<p>PINK I'm exceptionally PRINCIPLED</p>	<p>If a student makes OUTSTANDING choices throughout the day they will move their clip to the Pink Level. If the student ends the day on the Pink Level they will choose a prize from the prize box and receive a special note to take home. This level is reserved for exceptional choices and behavior, and will not be given out loosely. I want this to remain special; please don't expect your child to reach this level daily.</p>
<p>PURPLE I'm extremely RESPECTFUL</p>	<p>Students will move to the Purple Level for continuing to make great choices throughout the day. Please congratulate your child when they reach this level! They will earn a lollipop from the lollipop plant to take home.</p>
<p>BLUE I'm very cooperative</p>	<p>Students move to the Blue Level for making good choices. This is a good level to end on, and students will earn bonus star for reaching this level. Once the student earns 5 bonus stars the student will choose a prize from the prize box at the end of the day.</p>
<p>GREEN I'm BALANCED</p>	<p>All students begin the day on the Green Level. They will move up or down during the day depending on the choices they make. This is an acceptable level to stay at. If your child ends the day on this level it means they followed the Essential Agreements. If the student remains on Green or higher the entire week the student will choose a prize from the prize box at the end of the week.</p>
<p>YELLOW I need to REFLECT</p>	<p>Students move to the Yellow Level as a reminder that they need to follow the Classroom Essential Agreements. The student will reflect for 3 minutes in the Reflection Chair. If the student ends their day on the Yellow Level they may not choose a prize from the prize box at the end of the week.</p>
<p>ORANGE I need to make a CHANGE</p>	<p>Students, who continue to make poor choices, will move to the Orange Level. This will result in a consequence that is appropriate for the choice that was made. Different choices require different consequences. All children are different so consequences will vary depending on the child and the choices made. (Extended time out, loss of privilege, loss of playtime etc...) If the student ends their day on Orange Level they may not choose a prize from the prize box at the end of the week.</p>
<p>RED I need a new PERSPECTIVE</p>	<p>Students who move to the Red Level will be immediately removed from the activity and complete an "I Want to Make Things Right Sheet" with the teacher. This sheet will come home to be signed by a parent and returned the following day. Parents will be contacted via telephone, email, or note depending on the severity of the behavioral choice. If the student ends their day on Red Level they may not choose a prize from the prize box at the end of the week.</p>